

ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile¹:

☐ Alternative School

☐ Pre-K - 2

☒ New School

Rio Vista Elementary School

Pendergast Elementary District
10237 W. Encanto Blvd., Avondale, AZ 85323

Principal: Mrs. LeeAnn Aguilar Lawlor

Schedule: 7:30 AM to 3:30 PM

Web Address: www.pendergast.k12.az.us

E-mail: LLawlor@pendergast.k12.az.us

Grades: Pre-K-8

2002 Enrollment: 555

Phone: (623) 772-2670

Fax: (623) 478-1972

▼ School Overview ▼

Mission

Our School Vision: Welcome to Rio Vista, where high expectations are instilled in our community. Our teachers, staff and families are dedicated to help every student become a successful, life-long learner. We Value: High academic achievement for all our students; Families and school staff collaborating as partners in education; Pride and respect for all people and property; Celebrating the diversity of our community; A friendly, positive and supportive learning environment.

Organization and Philosophy

- w Self Contained K-6
- w 7th and 8th grade, CA/Science/Math/SS
- w Art/PE/Music, 5-8 Band, Guitar, Strings
- w Teachers plan to meet individual needs

Instructional Programs

- w Special Education Preschool
- w Tuition-Based all day Kindergarten
- w ESL/Bilingual Waiver Option
- w CLIP- One-to-One Reading Intervention
- w Balanced Literacy/Phonics Instruction
- w 7/8 grade pre Algebra/Algebra, K-8 CGI
- w School Resource Officer/Fire Pals
- w Gifted/Speech/Special Education

School/Academic Goals

- w Students will show one year of growth (at least) in Reading. Teachers will provide small group instruction and use skills and strategies to meet the varied needs of their students. On-going training to enhance teaching skills will occur all year.
- w All students will participate in problem solving activities at least three days per week. Teachers will receive extensive training in Cognitive Guided Instruction that will assist students to use higher-level thinking skills in math.
- w Teachers will incorporate writing throughout the curriculum. Students will use draft books(writing journals) daily. Teachers will model writing and encourage students to publish their work throughout the school year.
- w Students will become fearless learners and take risks in their learning. Teachers will establish an environment in their classroom that builds community, promotes student choice and encourages students to believe they can achieve anything.

Enrollment

October 1, 2001 School Year Student Enrollment:

NEW

Accepting New Students in 2002-03 Under Open Enrollment Law²:

Yes

Number of Students Attending Under Open Enrollment in 2001-02:

NEW

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 2 Non-certified Employee(s)
 5 Teacher(s)
 5 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w School Safety
 w Student Achievement

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	33.00
Other Professional Staff	4.00	Teacher Aide	4.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	16	1	0	0
4 to 6 years	2	2	0	0
7 to 9 years	5	4	0	0
10 or more years	4	1	0	0

▽ Shared Responsibilities ▽

School

We are committed to helping each individual student to achieve to their potential. The staff will encourage on-going communication with our parents through use of school agendas, phone calls home, parent teacher conferences, family nights, PTA meetings, SET meetings, school newsletters and monthly school calendars of events. Several teachers are also using the homework hotline.

Parents

We encourage our parents to participate as partners in their child's education here at Rio Vista. This can be by helping with homework, attending a family night event, volunteering in the classroom and just by keeping an open line of communication with the school.

▽ Transportation Policy ▽

Transportation of students is a privilege granted by the district. Bus transportation is provided for students who are residents within a school attendance area and live more than a mile from school. Transportation is also provided for students with disabilities who require transportation as indicated in their Individual Education Programs.

▽ Calendar Information ▽

Number of Instruction Days:	177	First Day of School:	8/5/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	6/4/03

Operates on Extended Schedule

Report Card Release Dates

10/9/02	1/9/03	3/12/03	6/4/03
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Additional Calendar/Report Card Information

Mid-term progress reports: 9-3-02, 11-18-02, 2-3-03, 4-21-03.

Parent/Teacher conference dates, October 10th and 11th, 2002; March 13th and 14th, 2003.

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab/Science Lab

W Media Center/Library

W Band/Choir/Art Room

W Amphitheater/Cafeteria Stage

Extracurricular Activities

W Girls/Boys Volleyball

W Girls/Boy Basketball

W Cheerleading

W Student Council

W Yearbook

W National Junior Honor Society

W Art Club/Drama Club

W Tutoring

School/Community Resources

W Counseling Services

W Health Services

W Afterschool Activities

W Afterschool care

W Cummings Community Center

W Pendergast Community School

W Jazzettes/Gymtyme

W All Day Kindergarten

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

w NDS

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	NEW	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	NEW	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	NEW	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	NEW	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	NEW	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	NEW	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Westside Impact Teacher of the Year	
Who's Who Among American Teachers	
Pride of Pendergast	
Pendergast Teacher of the Year	

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results , 2001-02

New school; therefore, no data to report.

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

New school; therefore, no data to report.

▼ Measure of Academic Progress ▼

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

New school; therefore, no data to report.

▼ School Safety ▼

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our school SET team addressed school safety during the first meeting of the year. In addition, representatives from Rio Vista have participated in a district-wide safety committee and they will be developing a district safety plan for each school. Our school SRO is also involved. The school is locked during the school day and parents/visitors must come through the office to obtain a visitor's pass showing proper ID. A parking lot plan for safe after school pick up has been implemented.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

NEW

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▼ Per Pupil and School Expenditures for the 2000-2001 School Year ▼

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NEW	NEW
Classroom Supplies	NEW	NEW
Administration	NEW	NEW
Support Services-Students	NEW	NEW
Other Support Services and Operations	NEW	NEW
Total Expenditures- All Categories 2000-2001	NEW	NEW

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▼ Contacts ▼

	Name	Phone	Extension
School Site Council	LeeAnn Aguilar Lawlor	(623) 772-2670	
Transportation Policy	Harry Yogurtian	(623) 877-1918	
Community Resources	Ann Marie Corson	(623) 772-2670	
School Nutrition Programs	Jennifer Boesch	(623) 872-5467	
Parent Organization	Glenda Montemayor	(623) 772-2670	
Student Health/Nurse	Linda Sanchez	(623) 772-2670	5007

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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